



Welcome to Year 5
September 2023

Year 6 Team

- Mrs Comber – Class teacher
- Miss Wells – Teaching Assistant

Y6 Timetable

| Year 5: 2023-24 | | | | | | | | | | | |
|-----------------|------------|----------------------|-------------------------|-----------------------------|--------------------------|---------------------|--------------------------|--------------------|------------------------------|-------|------------------------------|
| Day | 8:45-9am | 9-9:15 | Session 1 9.15-10:05 | | Session 2 10.15-11:15 | | Session 3 11:30-12:30 | | Session 4 and 5 1:15-3.15 | | |
| Monday | Purple Pen | Whole School Worship | PE | Comfort Break 10:05-10:15am | Computing | Break 11:15-11:30pm | English | Lunch 12:30-1:15pm | Maths | GR | Library |
| Tuesday | Purple Pen | Class Worship | GR | | English | | Maths | | Resilience Project? | RE | |
| Wednesday | Purple Pen | Music Praise | GR | | English | | Maths | | Science | | |
| Thursday | Purple Pen | Class Worship | GR | | English | | Maths | | IPC - Humanities | Music | MFL |
| Friday | Spelling | | GR | | English | | Maths | | IPC - Art | PSHE | Celebration Worship – 2:45pm |



Quick guide to attendance.

Our school target is 96%

Did you know?



Attendance Matters

Every student. Every day.

100%
attendance

In school
Everyday!

PERFECT!

96-99.9%
attendance

Good

90-95.9%
attendance

Concern

Under 90%
attendance

Problem

Under 80%
attendance

Severe

School starts at 8:45



If you are ...

5 MINUTES LATE EVERY DAY =
3 DAYS ABSENT PER YEAR.

15 MINUTES LATE EVERY DAY =
2 WEEKS ABSENT PER YEAR.

30 MINUTES LATE EVERY DAY =
4 WEEKS ABSENT PER YEAR

How does attendance impact
your child's future?

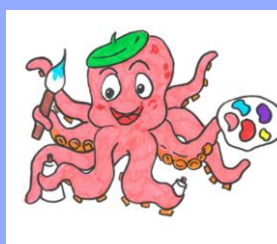
Attending 4.5 days a week = 90% attendance is 4 weeks missed per year

Attending 4 days a week = 80% attendance. More than half a term missed per year or 2 full years missed over the course of their school career.

Attending 3.5 days each week = 70% attendance. More than a quarter of the school year missed.

IPC Curriculum

| Autumn | Spring | Summer |
|------------------------------|-------------------------------------|------------------------|
| Brainwaves: Metacognition | The Great the Bold and the Brave | Weather and Climate |
| The Holiday Show | Applied Art - Architecture | Bake it |
| Fascinating Forces | Space Scientists | |



Objectives and Expectations for children in Year 5

I have given you all a pack which shows you the expectations for children in year five in maths, reading and writing. These are for you to take away and look at carefully – if you wish to come and talk to me about them please feel free to do so.

English - Reading



- Children's reading journals need to be signed by an adult.
- Every morning we will check reading records for reading and evidence from the child of what they have read and sign them ourselves
- Please ensure that your child reads every night (20 minutes) and completes a written task from the front of their reading journal every weekend.
- Learning key words and asking questions about the books that they are reading.
- Children will have daily guided reading sessions in school.

Writing

- Areas of learning this term (teach-model-practice-apply)
- Non-Negotiable starters
- Spelling, Punctuation and Grammar (SPaG)
- Writing tasks – independent / assessed
- Expectations of presentation
- Writing for a purpose – making links
- Guided Reading
- Applying Y5/6 Spellings in their writing



Mathematics

- Follow a mastery curriculum
- Non-Negotiable starters to recap learning and revisit
- Real life problem solving and reasoning activities
- Written and mental strategies
- Expectations of presentation
- Recall of number facts
- Times table practice – the expectation is that all children from Year 4 onwards know all of the times tables.



Physical Education

- Monday

P.E. Kit

- White T-shirt
- Black shorts
- Black pumps / trainers

Winter Games Kit

- Plain tracksuit - no football strip



Homework

Homework for the start of the year will just focus on the children using Bug Club, Spelling Shed and TT Rockstars. The children are expected to read at least 3 times a week and the reading books need to be signed by an adult. Reading books will be changed once a week (this will probably be Mondays) in order for the children to practise fluency and understanding in reading.

After school boosters

After school boosters have already been allocated for this half term but we may add more depending on the take up for these places.

How you can help at home?

- Encourage your child to complete homework and practice spellings
- The homework will cover reading, SPaG and Maths
- Daily reading at home for 20 minutes
- At parents evening you will be given a list of websites that would be helpful in helping your child with spelling and times tables, it is important that they continue to use these.
- All of the children will be given a username and password for both TT Rock Stars, spelling shed and Bug Club – please encourage them to log in daily.



Healthy Minds

- Water bottles – access all day
- Morning toast/healthy snack
 - Healthy lunchboxes



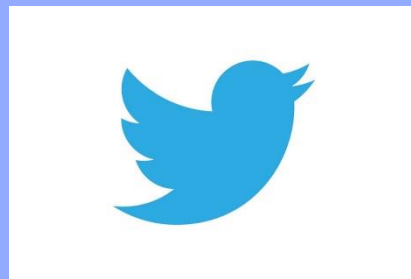
Classroom Plan – Our Promises

- Developing independence
- Responsibilities to take care of their own belongings, letters, homework and PE/ Games kit
- To ask for help whenever the children require it

Behaviour and Discipline

- Positive discipline
- Red cards
- Parental involvement

- <http://www.stpaulscephprimaryschool.co.uk/>
- Newsletter and notices



Thank You

