



Welcome to Year 1
September 2023

Year 1 Team

- Mrs Allard – Class teacher
- Mrs Barlow – Teaching Assistant

Y1 Timetable

Year 1 2023-24											
Day	8:45-9am	9-9:15	Session 1 9.15-10:05		Session 2 10.15-11:15		Session 3 11:30-12:30		Session 4 and 5 1:15-3.15		
Monday	Purple Pen	Whole School Worship	RWI/GR	Comfort Break 10:05-10:15am	Writing	Break 11:15-11:30pm	Maths	Lunch 12:30-1:15pm	IPC Humanities 1:15-2:15	PSHE 2:15-2:45	SPAG 2:45-3:15
Tuesday	TTS	Class Worship	RWI/GR		Writing		Maths		PE 1:15-2:15	ICT 2:15-3:15	
Wednesday	Purple Pen	Music Praise	RWI/GR		Writing		Maths		RE 1:15-2:15	Music 2:15-3:00	TTS
Thursday	TTS	Class Worship	RWI/GR		Writing		Maths		Science 1:15-2:15	PE 2:15-3:00	Arithmetic 3-3:15
Friday	Phonics		RWI/GR		Writing		Maths		IPC creative 1:15-2:15	Library/TTS 2:15-2:45	Celebration Worship - 2:45pm



Quick guide to attendance.

Our school target is 96%

Did you know?



Attendance Matters

Every student. Every day.

100%
attendance

In school
Everyday!

PERFECT!

96-99.9%
attendance

Good

90-95.9%
attendance

Concern

Under 90%
attendance

Problem

Under 80%
attendance

Severe

School starts at 8:45



If you are ...

5 MINUTES LATE EVERY DAY =
3 DAYS ABSENT PER YEAR.

15 MINUTES LATE EVERY DAY =
2 WEEKS ABSENT PER YEAR.

30 MINUTES LATE EVERY DAY =
4 WEEKS ABSENT PER YEAR

How does attendance impact
your child's future?

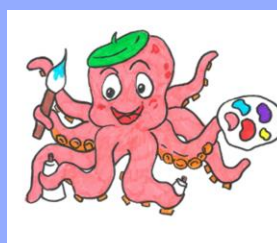
Attending 4.5 days a week = 90% attendance is 4 weeks missed per year

Attending 4 days a week = 80% attendance. More than half a term missed per year or 2 full years missed over the course of their school career.

Attending 3.5 days each week = 70% attendance. More than a quarter of the school year missed.

IPC Curriculum

Autumn	Spring	Summer
Brainwaves: The Brain	People of the past	Hooray let's go on holiday
The Magic Toymaker	The Earth our home	Green fingers
Super Humans		



Objectives and Expectations for children in Year 1

I have given you all a pack which shows you the expectations for children in year one in maths, reading and writing. These are for you to take away and look at carefully – if you wish to come and talk to me about them please feel free to do so.

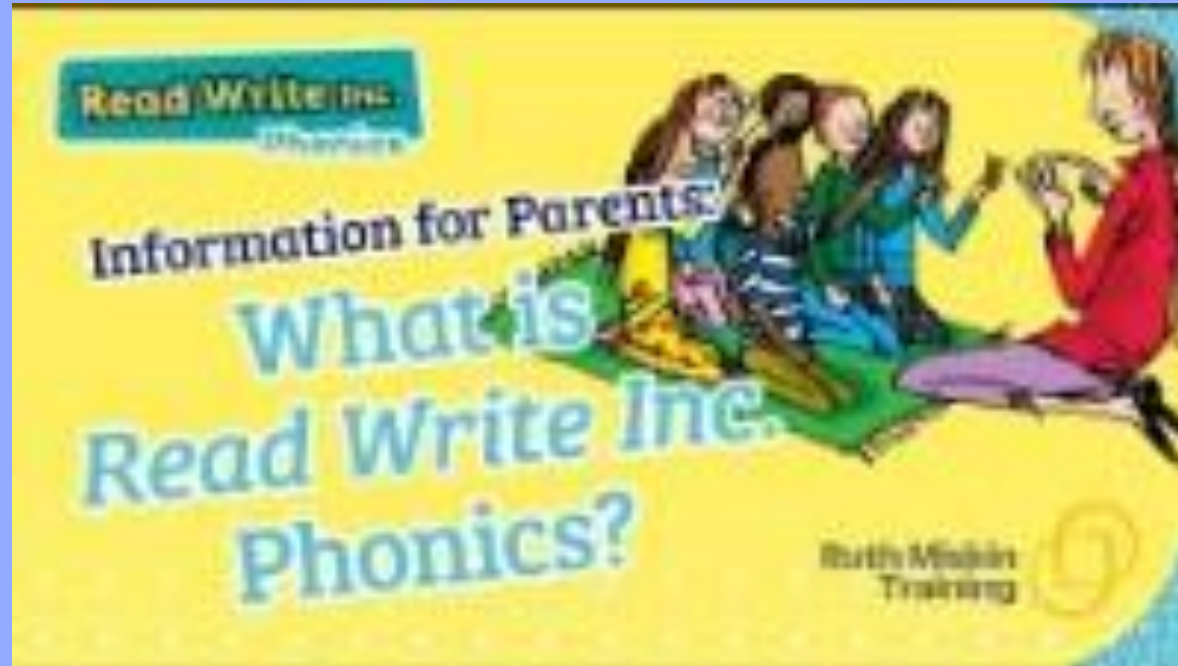
You are maybe aware, the children will be assessed on phonics in June.

English - Reading



- Identify which words appear again and again
- Recognise and join in with predictable phrases
- Relate reading to own experiences
- Re-read if reading does not make sense
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Made predictions on basis of what has been read
- Make inferences on basis of what is being said and done
- Read aloud with pace and expression, i.e. pause at full stop, raise voice for a question
- Recognise:
 - 1. Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Ellipsis
- Know difference between fiction and non-fiction texts

Phonics



[Parent video: What is Read Write Inc Phonics - YouTube](#)

Writing

- Write clearly punctuated sentences
- Use 'and' to join ideas
- Use conjunctions to join sentences (e.g. so but)
- Use standard forms of verbs e.g. go
- Introduce capital letters, full stops, question Marks, exclamation marks
- Use capital letters for names and pronoun I
- Write a sequence of sentences
- Correct letter and number formation



Mathematics

- Count to and across 100 forwards and backwards
- Read and write numbers to 20 in numerals and words
- Read and write numbers to 100
- Say 1 more and 1 less to 100
- Count in 2,5,10
- Use number bonds
- Add and subtract 1 digit and 2 digit numbers
- Recognise half and a quarter
- Tell the time to hour/half



Physical Education

- Tuesday and Thursday

P.E. Kit

- White T-shirt
- Black shorts
- Black pumps / trainers

Winter Games Kit

- Plain tracksuit - no football strip
- Trainers



How you can help at home?

- Encourage your child to complete homework and practice phonics
- Daily reading at home for 15 minutes
- At parents evening you will be given a list of websites that would be helpful in helping your child with phonics, it is important that they continue to use these.

Healthy Minds

- Water bottles – access all day
- Morning fruit/healthy snack
 - Healthy lunchboxes



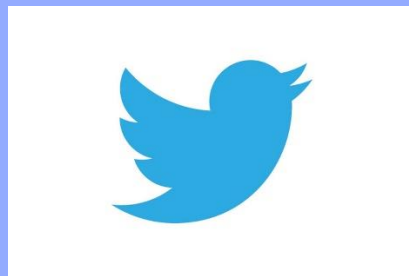
Classroom Plan – Our Promises

- Developing independence
- Responsibilities to take care of their own belongings, letters, homework and PE/ Games kit
- To ask for help whenever the children require it

Behaviour and Discipline

- Positive discipline
- Red cards
- Parental involvement

- <http://www.stpaulscephprimaryschool.co.uk/>
- Newsletter and notices



Thank You

