

Milepost 3 Long Term Plan 2023 - 2024

YEAR 5

Term 1



Brainwave: The Brain

3 weeks

*Health and well-being,
International, Science*

Our brain is special because we can use it to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us.



The Holiday Show

6 weeks

*Geography, History, Technology,
Music, Computing, International*

We will be finding out about our responsibilities as tourists, and the impact that our choice of holiday and travel destination can have on the human and physical environment.



Fascinating Forces (Science)

3 weeks

*Science, Technology,
International*

Forces are pushing and pulling at everything in our Universe. Even as we sit in our classroom, the walls and the ceiling are pushing and pulling at each other, while gravity and friction hold us in our seats. Let's find out more about forces!

Term 2



The Great, the Bold and the Brave

8 weeks

*History, Music, Art,
International*

The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and



Applied Art – Just focusing on architecture

7 weeks

Drawing for a purpose. How to develop drawing design into a 3D piece of Art.

Finished Project

Create a Gaudi building – google Gaudi building kids projects.





Space Scientists (Science)





4 weeks







*Science, Technology,
International*

In this unit, the children are future scientists who have to deal with the big questions concerning the Earth and our place in space. Some people now believe that the colonisation of space is essential for humanity's long-term survival. Could the Moon be a source of clean energy, and could Mars be our future home? Your class are going to find out!

	cultures – creating the world we know today.		
Term 3	 <p>Weather and Climate 9 weeks <i>Geography, Science, Technology, Computing, International</i></p> <p>Differences in weather and climate affect our lives and our lifestyles. We cannot control our weather and climate, but they can control us - influencing where we live, what we can do, what we wear, even what we eat! In this unit we will be finding out about the differences between weather and climate, and the important role they play in the lives of everyone on the planet.</p>	 <p>Bake it! 3 weeks <i>Science, Technology, International</i></p> <p>We are going to find out about science by making bread. The processes involved in bread-making can teach us how molecules behave in different materials (solids, liquids and gases) and how these materials can be changed.</p>	

YEAR 6

Term 1	 <p>Brainwave: Metacognition 1 week <i>Art, Health and Well-being, PE, International</i></p> <p>This is a refresher from the Y5 unit. Once IPC2020 has been launched, there will be a revised unit on metacognition for Y6.</p>  <p>900CE 6 weeks <i>History, Art, Music, International</i></p> <p>What holds an empire together? Perhaps it is faith – a belief in a</p>	 <p>Full Power (Science) 3 weeks <i>Science, Technology, History, International</i></p> <p>Electricity is one of the most important discoveries ever made and we have learned how to use it to power almost every aspect of our lives. But who discovered electricity and how does it work?</p>	 <p>Look Hear (Science) 3.25 weeks <i>Science, Technology, Music, International</i></p> <p>Whether we are driving around in our cars, working, or relaxing at home, we are turning on lights, music, TV, radio, computers and mobile phones. We are plugged in to sound and light 24 hours a day. But what is the science behind sound and light? Let's find out!</p>
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	<p>single god or many different gods. Perhaps it is dependency – a need to work together and to help one another. Or perhaps it is leadership – strong individuals whose power and wisdom are admired. These bonds help to make empires strong. But the bigger they become, the more difficult they are to hold together...</p>		
<p>Term 2</p>	 <p>Going Global 6 weeks <i>Geography, History, Society, Technology, International</i></p> <p>At a time when transport and communication can connect the world in more ways than ever before, what we buy and what we consume can have a profound impact on the lives and societies of people around the world. To be a global citizen is to become a part of something bigger than ourselves.</p> <p>Each of us has a responsibility to the communities of which we are a part – to respect each other's cultures and needs, to support one another and ensure that we work together locally, nationally and globally.</p>	 <p>Create from waste 7 weeks</p> <p>Creating Art from recycled materials. Creating an original artwork to serve a self-selected purpose choosing from a range of given media.</p> <p>Finished Project</p> <p>Choosing materials to create a recycled sculpture.</p>	 <p>Being Human (Science) 3.5 weeks <i>Science, Technology, International</i></p> <p>Your body is designed to help you to breathe, move, eat, respond, reproduce and live. But how do the different parts of your body function and how are humans different from other animals? Let's find out.</p>
<p>Term 3</p>	 <p>Being a Historian 11 weeks <i>History, Geography, Art International, Health & Wellbeing</i></p> <p>We will be learning about chronology and its importance when studying history because it helps us to understand the reasons why things have happened and how the present is influenced by the past. We will also be exploring the</p>	 <p>Existing...endangered... extinct? (Science) 3.5 weeks <i>Science, Technology, International</i></p> <p>From tiny tadpoles to giant squid, living things exist in an amazing variety of forms. Why is there so much variety and how do scientists sort, identify and classify the millions of species living today?</p>	 <p>Knowing the 7 elements of art 7 weeks</p> <p>STAND ALONE UNIT</p> <p>Learning about colour, shape, form, line, space, value and texture – the 7 elements of art.</p> <p>Finished Project</p> <p>Group task based on the new Art movement.</p>

	<p>perspectives of different people during historically significant moments and how changes to our world can affect people in many different ways.</p> <p>Throughout the unit we will be Historians: will practise and develop the skills that historians use to understand events from the past. What skills do you think a historian needs? Will these skills change in the future when today becomes history?</p>		
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