



ST PAUL'S CE PRIMARY SCHOOL SPORTS PREMIUM SPENDING PLAN IMPACT REPORT – 2021-22

Review: last year's aims and outcomes	
Aim	Outcome
To deliver a varied and stimulating curriculum and allow children access to a range of competitive sports	Children had access to a wider range of sports – dodgeball, cricket, basketball, football, athletics, etc and developed skills which helped them to compete
To improve teacher confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE.	Teachers received training in the delivery of gymnastics which impacted on the quality of delivery of PE lessons.
To take part in a range of sports competitions and tournaments.	Children took part in Vantage Tournaments = dodgeball, football and cricket, winning first prize in two out of the three.
To provide support and guidance for new PE subject leader.	PE subject leader worked alongside Rees Sports leader and staff to identify areas for development and create action plan to develop PE across school.
To target inactive children at lunchtime and after school clubs.	More pupils participated in sports clubs after school and engaged with sports coaches at lunchtimes.
To provide opportunities for children to participate in individual and team sports outside school hours.	Children participated in Salford Cross Country Races and improved their performance at each one.



Healthy and Active school day to raise the profile of PE and Sport.	Unable to have external visitors due to Covid restrictions. All children took part in Healthy Sports Funday led by Rees Sports in Summer term which helped to raise awareness. Promotion of healthy and active choices during lockdown – children encouraged to take regular breaks from screen and do some exercise (Joe Wicks videos). Daily Mile when children returned to school supported active lifestyle.
Promote competitive sports	Sports Days were held by each class – parents were not allowed to watch due to Covid restrictions. Children competed against each other. KS2 NERF gun days provided opportunity for children to be competitive.
To promote competitive sports.	Children participated in Sports Day activities and engaged in competition.
Healthy and Active school day to raise profile of PE and sport.	Healthy and Active school day was replaced by a Soccer Challenge where children had to score goals in an inflatable goal area.
To promote problem solving and team building skills.	Children participated in Treasure Hunts, high ropes, etc and worked together as a team.
To encourage participation in more high-risk skills to build confidence and resilience	We were not able to work with Graystone Activity Park this year.
To provide an opportunity to work with an inspirational role model from sport.	A visitor did not come into school this year.



Meeting national curriculum requirements for swimming and water safety	% of pupils
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%