

2019-20

St Paul's CE Primary School

Headteacher: Miss W Budsworth



ST PAUL'S CATCH UP FUNDING PLAN 2020-21 – IMPACT REPORT

Catch-up Funding

Catch-up funding is additional government funding to support children and young people to catch up when they return to school. This includes a one-off catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Catch-up Funding Allocation

St Paul's has been allocated £16,00 of catch-up funding.

We aim to use this in the following ways:

Planned Expenditure

Target Group	Objective	Action	Cost	Intended Impact	Actual Impact – to be reviewed in July 2021
Whole School	To promote a love of reading and develop reading stamina.	Purchase 120 Kindle Fires – 15 per class	£2909.38	Children enjoy reading a range of texts and reading stamina is improved, meaning that reading attainment increases.	No national data available due to Covid restrictions. School data:
Whole School	To promote a love of reading and develop reading stamina.	Purchase Bug Club guided reading scheme.	£467.59	Children enjoy reading a range of texts and reading stamina is improved, meaning that reading attainment increases.	End of KS1 Reading – 40% EXS, 21% GDS End of KS2 Reading – 50% EXS, 8% GDS
Whole School	To promote a love of reading and develop reading stamina.	Purchase Bug Club online resources	£1884.80	Children enjoy reading a range of texts and reading stamina is improved, meaning that reading attainment increases.	
Whole School	To promote understanding of IPC personal learning goals – e.g. resilience, collaboration	Purchase new books for new library	£1751.77	Children can identify and understand the IPC personal learning goals and use these to support their learning.	Little People, Big Dreams books have been matched to IPC PLG – limited impact as yet but will be used more in 2021-22.

Target Group	Objective	Action	Cost	Intended Impact	Actual Impact – to be reviewed in July 2021
Whole School	To plug gaps in maths and reading learning as identified by analysis of test results.	Purchase online Shine interventions resources for maths and reading	£600 + VAT	Children make at least expected progress from their starting points in maths and reading.	School data: End of KS1 Maths – 67% EXS, 4% GDS Reading – 40% EXS, 21% GDS End of KS2 Maths – 37% EXS, 13% GDS Reading – 50% EXS, 8% GDS
KS1	To reduce anxiety and promote wellbeing post lockdown	Eco Therapy – 16 sessions over Spring and Summer term	£1600	Children engage with nature and, as a result, are happy and settled in school.	Pupil feedback reported that they had all enjoyed and benefitted from taking part in Eco Therapy sessions. Anxiety of children who participated was very low – good return after lockdown.

Staff	To promote wellbeing of staff	One year subscription to Online Mindfulness training from Pearson Education	£140	Staff are positive, resilient and happy in their work. Staff absence is reduced.	Feedback from staff questionnaire – 73% of staff agreed that leaders were considerate of their wellbeing. Staff attendance improved during 2020-21 (excepting isolations). Staff bonded well together during third lockdown and 77% say that they enjoy working at this school.
Early Years	To promote and encourage development of early speech and language skills	Purchase Lego Speech and Language programme x 4	£536.36	The number of children in EY working at age related expectations for speaking & listening increases.	Communication, Language and Literacy (CLL) at the end of EY – 43% working at age related expectations.
Early Years	To promote and encourage development of early speech and language skills	Speech therapist to work with targeted children in Early Years	£3000	The number of children in EY working at age related expectations for speaking & listening increases.	Not enough time to embed the Lego programme due to Covid restrictions and historic gaps in children's speech and language skills due to previous lockdowns. Speech and language

					therapist provided resources for use in school as children identified were subsequently not deemed to need S&L input from outside agencies.
Early Years	To promote and encourage development of English, maths and understanding of the world skills	Purchase small world resources and equipment for early mark making and number recognition	£3000	The percentage of children achieving Early Learning Goals at the end of Reception is comparable with national average.	32% of pupils achieved ELG by the end of Reception. This was considerably lower than normal due to gaps in children's learning (Covid lockdowns) No national data due to Covid restrictions.
TOTAL			£16,000.00		