

2019  
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2020

# St Paul's CE Primary Sport Premium Spending Plan



## Overview

The Department for Education has announced high level changes to the Primary PE and Sports Premium from September 2017. They state that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

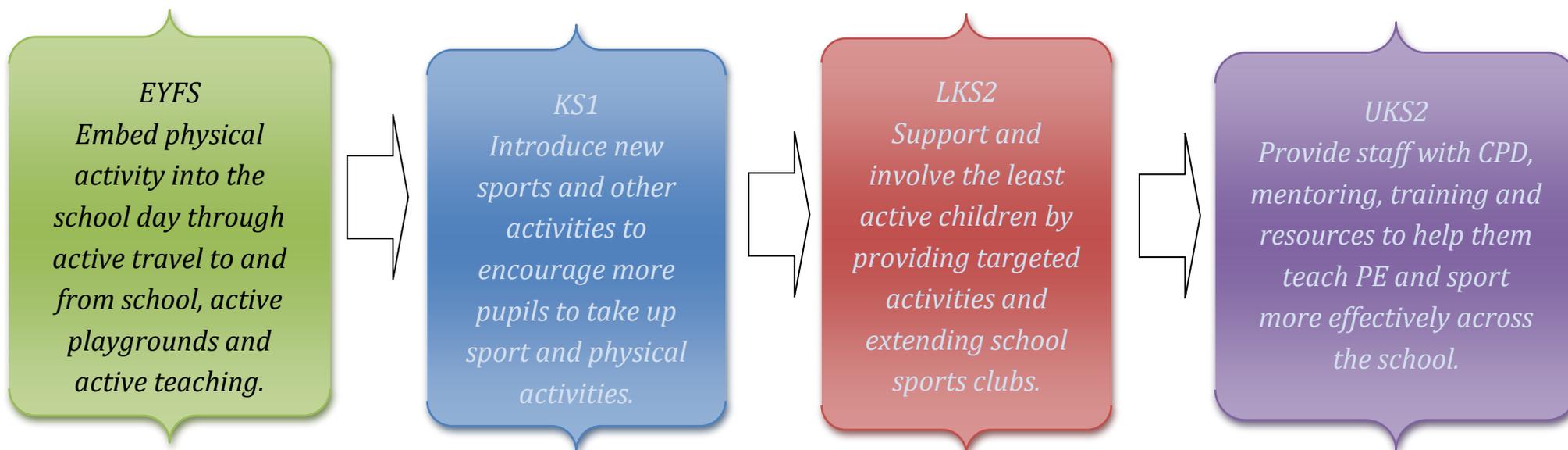
Schools should use the premium to:

- Develop or add to the PE and sport activities that the school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
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Total grant received for St Paul's 2019-20: £17,770

## Whole school approach

Below is our Sport Grant Expenditure strategy. Our intended impact is to provide our pupils with a variety of opportunities to develop a healthy lifestyle alongside the mind set to succeed whether for competing or just for fun.



Objective	What are we spending the money on?	Cost	Intended Impact
To be able to deliver a varied and stimulating curriculum and allow children access to a range of competitive sports.	Continued buy-in of All Hallows Bronze Sports Package	£3000	For children to take part in a wide range of sports and develop relevant skills taught by specialist teachers.
To develop progression in PE skills	Online subscription to PE Scheme	£400	All teachers have access to planning resources so that they feel confident delivering PE lessons and assessments show that there pupils are making appropriate progress.
To target inactive children at lunchtimes	Outdoor Fitness Package – purchase and installation of metal gym equipment to replace wooden Trim Trail.  Purchase of more lunchtime apparatus and storage.	£10,000	Gym equipment is well used, in particular by inactive children at lunchtimes. As a result, children become more aware of the need for daily exercise and see the impact on their bodies. Children have access to a wide range of outdoor apparatus at lunchtimes and, as a result, their balance, co-ordination and throwing and catching skills improve.
To provide an opportunity to work with an inspirational role model from sport	Visit from Olympic Athlete – Andy Turner – and exercise workshop.	£300	Children are motivated and inspired to take part in physical activity and are able to transfer this motivation to other learning situations.
To introduce new sports to our curriculum and after school provision	Work with outside agencies e.g. Salford Reds, Graystone Action Park, Beth Tweddle Gymnastics	£2000	To provide pupils with the opportunity to take part in a range of new sports in the local area.
To maintain access to Forest Schools	Purchase of spare wet suits/suitable outdoor coats/wellies for use in Forest Schools by KS1/KS2 and replace any consumable equipment.	£1000	To ensure that all pupils have full access to Forest Schools by having the correct equipment.
To take part in a range of sports competitions and tournaments.	Continue to purchase membership of Salford Sports Schools Partnership	£500	Pupils will have opportunities to participate in a range of competitive sports.

To provide opportunities for children to participate in individual and team sports outside school hours.	Salford Schools Cross Country Races fees	£40	Children will compete in individual and team races outside school hours.
To encourage participation in Cross Country Races	Purchase of vouchers as an incentive/reward for competing in Cross Country Races	£50	Children will be encouraged to participate in Cross Country Races.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% of pupils</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%