



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received
£17700

Amount of Grant Spent
£17515

Additional spend on PE and School Sport

Date
2017-2018

School Principles for PE and Sport Premium Grant Spend

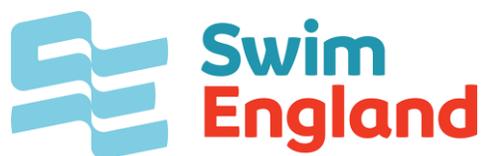
Our aim is to fulfill the potential of each child physically, intellectually, emotionally, socially and morally. In many cases Physical Education brings success where other area of the curriculum fails to engage the individual child. Physical education therefore is given a high priority as it widens and enhances social opportunities for all our children and the wider family. Through Physical Education children can develop good self-confidence and self-esteem and a lifelong positive attitude to a healthy and active life.

We ensure that this funding will allow the teaching and learning opportunities in PE to be high quality, meeting the needs of all pupils so they may achieve their potential. We aim to enable children to participate in extra-curricular sport which will lead into local clubs and extended services and to provide such a variety of opportunities for our children that they will develop a lifelong love of sport.

Web Link(s) to School Sport Premium Statements:

<http://www.stpaulscephprimaryschool.co.uk/information/policies-and-documents/>

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>



Meeting National Curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Not this academic year however in previous years we have provided additional swimming provision for those who didn't pass at the end of year 4	

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1 Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Identify and target those children who are the least active participants in school sport	Participation rates improved Pupil discussion and evaluation of enjoyment		Targeted pupils for after school clubs aimed at KS1 pupils delivered by 2 teaching assistants. 35 KS1 children attended after school club provision. 15 girls attending the girls only club in Term 4. Pupil discussion rated enjoyment levels as high. Teachers assessed pupil attainment as 'much improved' by the end of the block of lessons. Sustainable by keeping staff up to date with training needs and equipment to deliver targeted sessions.				
Manchester United Sports Foundation - To provide Premier	Lesson observations Meeting with tutors	£2495	All pupils from Y1-Y6 participated in curriculum time lessons (physical and theory) with a health and well being theme.				

League Primary Stars sessions to every class over the academic year and extracurricular provision			Sessions were delivered with class teachers present to provide additional CPD.				
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Key Priority 3 Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To enable children access to specialist PE provision To develop the subject knowledge of teaching staff to enable them to deliver high quality PE and physical literacy	Employment of specialist sport coaches (Elite)	£9500	Children in Years 1, 2, 3 and 4 benefited from specialist teaching. The quality of all PE lessons is good 59 KS2 children attended after school club provision 2017 / 2018 35 KS1 children attended after school club provision. 15 girls attending the girls only club in Term 4.				
A school sport Multi – Sports coach working in your school	A school sport Multi – Sports coach working in your school	£3000	Children in Years 3, 4, 5 and 6 benefited from specialist teaching. The quality of all PE lessons is outstanding 59 KS2 children attended after school club provision 2017 / 2018				
Bronze level Salford School Sports Partnership -	To work with the Salford Sports Partnership to develop sporting skills and increase the	£500	Training and competitions attended.				

	number of inter-schools competitions within the curriculum.						

Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<p>To provide Years 5/6 children with access to larger purpose built space and additional resources.</p> <p>To ensure all classes get full 2 hours for PE</p>	Clarendon Sports Hall Hire (x2 hrs weekly)	£920 (20-weeks)	<p>All Y5/6 children had weekly PE sessions in a purpose built space with additional resources. This enables the children to access a wider variety of sports with the space to develop their skills and to increase enjoyments. Sports including: basketball, badminton, 'ice'-hockey and tennis.</p> <p>Lessons graded as good. Participation and enjoyment levels are high leading to higher fitness, skills and participation rates in further activities</p>				
Improve cricket skills of all pupils and establish and maintain a link to Swinton Moorside Cricket Club	Professional cricket coach six week teaching block to Y6	£120	Coaching cancelled due to personal circumstances of coach.				
To be a member of the School Sports Partnership	Access to CPD for teaching and non-teaching staff A minimum of 2 PE coordinator (PLT)	£100 (additional cost)	A continued network for subject leaders to receive advice on all PE and Sport Matters, including Government policy on the 'Sport Premium', School Games, the AfPE Kitemark, the				

	training days usually held in January and May		School Games Mark and National Curriculum. Unlimited free places at the Annual Salford PE and Sport Conference held in October each year.				

