

Summary of Results – Last Three Years

St Paul's CE, Cross Lane	2017	2018	2019
EYFS			
The percentage of pupils achieving a Good Level of Development at the end of Reception.	67%	67%	73%
Key Stage 1			
The percentage of pupils achieving the expected standard in phonics – Year 1	73%	83%	63%
The percentage of pupils achieving the expected standard in phonics – Year 2	89%	29%	66%
The percentage of pupils achieving the expected standard in reading, writing and maths combined	52%	40%	46%
The percentage of children achieving the expected standard in reading	55%	73%	46%
The percentage of children achieving the expected standard in writing	55%	43%	46%
The percentage of children achieving the expected standard in mathematics	59%	73%	54%
The percentage of pupils achieving a high level of attainment in the expected standard in reading, writing and mathematics	50%	0%	0%
The percentage of pupils achieving a high level of attainment in reading	0%	7%	21%
The percentage of pupils achieving a high level of attainment in writing	0%	0%	0%
The percentage of pupils achieving a high level of attainment in mathematics	0%	0%	0%
Key Stage 2			
The percentage of pupils achieving the expected standard in reading, writing and mathematics combined	41%	17%	37%
The percentage of pupils achieving the expected standard in reading	74%	43%	53%
The percentage of pupils achieving the expected standard in writing	53%	22%	37%
The percentage of pupils achieving the expected standard in mathematics	63%	30%	53%
The percentage of pupils achieving the expected standard in spelling, punctuation and grammar	74%	43%	50%
The percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined	0%	0%	0%
The percentage of pupils achieving a high level of attainment in reading	15%	0%	7%
The percentage of pupils achieving a high level of attainment in writing	0%	0%	0%
The percentage of pupils achieving a high level of attainment in mathematics	19%	0%	3%
The percentage of pupils achieving a high level of attainment in grammar, punctuation and spelling	19%	0%	3%
Scaled Scores			
<i>For English, reading and mathematics key stage 2 test results have been reported in scaled scores with 100 as the "expected standard"</i>			
Average scaled score in reading	103	99	100
Average scaled score in grammar, punctuation and spelling	103	99	101
Average scaled score in mathematics	101	98	99
Progress Measures			
<i>Progress measures are scores centred around 0. A score of 0 means pupils, on average, do about as well at the end of KS2 as those with similar prior attainment, (end of KS1 assessment), nationally. A positive score means pupils, on average, do better at the end of KS2 as those with similar prior attainment, (end of KS1 assessment), nationally. A negative score means pupils in this school on average do worse at the end of KS2 as those with similar prior attainment, (end of KS1 assessment), nationally. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points</i>			
Average progress in reading	0.0	-3.8	0.03
Average progress in writing	-5.2	-9.6	-5.45
Average progress in mathematics	-2.1	-5.0	-2.52